

ADMISSIONS PROCESS

Thank you for submitting your application to The Davis Academy. This document acknowledges receipt of your application and provides important information regarding the next steps of the admissions process.

Supplemental Admissions Forms:

Please complete and sign the Authorization for Release of Educational Records Form and the consent statement at the top of the Confidential Teacher Recommendation Form. Your child's current school must complete the Teacher Recommendation Form and mail it back directly to us. It cannot be hand-carried by the parent or student. In order to get a valid recommendation on your child, please do not submit the recommendation form to your child's teacher prior to December 1.

Admissions Screenings:

Candidates for admission into Mechina: Kindergarten Prep and Kindergarten will be asked to participate in a screening to determine their readiness for our school program. They will also be required to take part in a group activity session with teachers. The Admissions Office will schedule appointments for these assessments.

The screenings and/or educational evaluations completed on applicants grades M-5 are for admission purposes only and cannot be interpreted independently of the teacher recommendations and school records. Therefore, this information will not be reviewed with applicants or their families, or shared with anyone other than members of the Admissions Committee.

Disabled candidates should identify themselves early in the application process so that accommodations can be arranged, if feasible, in admission testing procedures. Auxiliary aids and services will be made available on request.

Please note: Candidates for admission into Kindergarten must be 5 years of age by September 1 in order to be considered for enrollment. Students with a summer birthday who apply for Kindergarten may be recommended to enroll in our Mechina: Kindergarten Prep class that prepares students for entry into Kindergarten the following year.

Notification dates for admissions decisions are set each year by the Atlanta Area Association of Independent Schools (AAAIS). Please refer to The Davis Academy Application Deadlines and Checklist document for exact dates. In order to have your child's application reviewed in time for our admissions decisions, all applications and supporting materials (including a copy of your child's birth certificate) must be in our office **by February** 15.

Tuition Information

Full tuition details can be found on our website <u>www.davisacademy.org/admissions/tuition</u>. Supply fee and dining program are included in the tuition total. Supply fee includes books and other consumable text materials, school supplies, cultural activities, local field trips, and student accident insurance. Fees for overnight field trips are not included in the supply fee.

There are three payment plans available, a One Payment Plan, Two Payment Plan, and Nine Payment Plan. A payment option must be chosen at the time an enrollment contract is signed. The deposit fee of \$1,800 is due when the enrollment contract is accepted. There is a sibling discount of \$300 for the third child enrolled at Davis.

Tuition Assistance

Tuition assistance may be available for families with special financial needs. FACTS: Grant & Aid Assessment, an impartial service located in Lincoln, Nebraska, validates assistance for each family. Once FACTS makes its determination, The Davis Academy makes every effort to meet the demonstrated need. Please apply to FACTS online at <u>www.factstuitionaid.com</u>. All your supporting documents must be mailed to FACTS at P.O. Box 5688 Lincoln, Nebraska 68505 no later than **February 15**. Also, families should provide FACTS with a letter stating the reasons and circumstances of your request along with copies of all W-2 and 1099 forms, form 1040 and supporting schedules for the current tax year. Families who are applying for tuition assistance will need to file an early tax return in order to meet FACTS deadline.

The Davis Fund Annual Giving Campaign

Tuition at The Davis Academy is kept below the full cost of education to make a day school education a reality for as many students as possible. Each year, parents are asked to make a meaningful, tax-deductible contribution to the school's Davis Fund. It is expected that 100% of our families will participate at a suggested minimum gift of \$500 or more. Those giving \$2,500 or more are recognized as part of the school's Gesher Society. Gifts to The Davis Fund are unrestricted and enhance the school's annual operating budget. Every student and member of our faculty and staff benefit from our annual fundraising campaign. Your charitable contribution supports professional development for our teachers, maintenance of our campus, expansion of enrichment programs, the arts, athletic programs and annual recurring expenses.

The Alfred and Adele Davis Academy Confidential Teacher Recommendation Form for Mechina/Kindergarten

To Parent(s) of Applicant:

Please print or type this section and deliver this form to your child's teacher. The evaluator should mail these forms directly to The Davis Academy Admission Office. By submitting this evaluation form and in consideration of having this evaluation and your application considered by The Davis Academy, you hereby release its employees and representatives, the evaluator and the evaluator's employer from any and all claims and liability that may arise from the providing, obtaining, or using the form and the substance of the information provided by the evaluator. All information provided on the attached evaluation form will be held in strictest confidence and will not be shared with students, parents, or guardians. This evaluation will remain confidential and not become part of the student's permanent academic record.

| Name of Applicant: | Date of Birth: |
|---------------------|----------------|
| Parent's Signature: | Date: |

To Teacher: This child is applying for admission to The Davis Academy. We would appreciate your observations about the areas listed below. Your candid estimate of the applicant will be of invaluable assistance to our Admissions Committee and will remain confidential. Please complete after **December 1st** but no later than **February 1st**. Please check your assessment of the applicant in each category, compared to typical students of the same age. Feel free to add additional comments on the back.

The categories are: S = Strength / DA = Developmentally Appropriate / ND = Needs Development / C = Concern

| Social/Emotional Development | S | DA | ND | С |
|--------------------------------------------------------------------|---|----|----|---|
| Interactions with adults | | | | |
| Interactions/play with peers | | | | |
| Responds appropriately during group instruction | | | | |
| Accepts responsibility for actions | | | | |
| Shows self-confidence | | | | |
| Exhibits self-control | | | | |
| Displays leadership qualities | | | | |
| Respects rights/property of peers | | | | |
| Respects authority | | | | |
| Ability to transition | | | | |
| Ability to regulate emotions and express feelings appropriately | | | | |
| Demonstrates problem solving/coping skills | | | | |

| Physical Development | S | DA | ND | С |
|-----------------------------------------------------------------------------------------------|---|----|----|---|
| Gross motor: (balance, movement through space, etc) | | | | |
| Fine Motor : hand-eye coordination, stacks blocks, cuts, copies some letters and shapes | | | | |
| Maintains appropriate personal space / body & space awareness | | | | |

| Language Development and Communication Skills | S | DA | ND | С |
|---------------------------------------------------------|---|----|----|---|
| Expresses needs and requests verbally and appropriately | | | | |
| Speaks in complete sentences | | | | |
| Makes appropriate eye contact | | | | |
| Uses appropriate vocabulary | | | | |
| Contributes to group discussions | | | | |
| Sequences events | | | | |

| Work Habits | S | DA | ND | С |
|--------------------------------------------------------------|---|----|----|---|
| Listens carefully | | | | |
| Ability to sustain attention | | | | |
| Follows directions | | | | |
| Works independently; shows initiative and self-motivation | | | | |
| Completes tasks on time | | | | |
| Uses time and materials effectively | | | | |
| Ability to work cooperatively in a group | | | | |
| Ability to organize materials and work area | | | | |

Do you have any specific concerns within the following areas? If yes, please explain and discuss how this has been addressed. Feel free to attach further explanations.

| AREA | YES/NO | | EXPLANATION |
|-------------------|--------|----|-------------|
| Language / Speech | YES | NO | |
| Physical | YES | NO | |
| Emotional | YES | NO | |
| Social | YES | NO | |
| Behavioral | YES | NO | |
| Academic | YES | NO | |

In the following section please mark a check next to the appropriate responses: 1. Has the candidate been given an educational evaluation by a diagnostician or psychologist? YES_____ NO_____

If yes, when?_____For what purpose?_____

2. Has the child been exposed to any language(s) other than his/her native language? YES____ NO_____

If yes, please indicate which language and describe in what situation it is or was used:

3. Compared to same age peers, how would you rate this candidate?

Outstanding____Above Average_____Fair____Weak_____

| Parental Support/Involvement | Always | Often | Sometimes | Never |
|-------------------------------------------------------------------------------------------------------------------------------------|--------|-------|-----------|-------|
| Parent(s) contribute to school and classroom | | | | |
| Parent(s) support classroom systems and expectations (i.e., arriving on time, follow through with school requests, pick up on time) | | | | |
| Parent(s) respectful of teacher(s) and school | | | | |
| Parent(s) set limits with child | | | | |
| Child responds to limits of parent(s) | | | | |
| Parent(s) responsive to teacher feedback | | | | |
| Parent(s) seem to have a realistic view of the child's capabilities | | | | |

PLEASE COMMENT:

Areas in which the student excels:

Areas in which the student has the greatest needs:

What strategies have you used to support the child's needs?

Please write any additional comments about this student that would be helpful to us, as well as the student:

Thank you for your time and effort in evaluating this student and assisting both the candidate and The Davis Academy. Please be assured that your information will remain confidential. After completion of this form, please submit to the Director of Admissions in one of the following ways:

| Email: admissions@davisacademy.org Fax: 770-671-8838 Mail: Director of Admissions, The Davis Academy, 8105 Roberts Drive, Atlanta, GA 30350 | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------------|--|--|--|
| Teacher's Name: | Phone Number: | Email: | | | |
| In what capacity have you known the applicant?_ | | Length of acquaintance: | | | |
| School Address: | | | | | |
| Teacher's Signature: | | _ Date: | | | |



AUTHORIZATION FOR INFORMATION & RELEASE OF EDUCATIONAL RECORDS

Parents/Legal Guardians: Please complete this form and forward it to your child's current school. The school must send the records directly to The Davis Academy.

I give permission for

Current School

Address/ Phone Number

City/ State/ Zip/County

to release complete school records, including report cards, progress reports, standardized/other test results, and discipline records regarding my child,

Student's Name

to The Davis Academy.

I also authorize current school to send all final report cards/progress reports and test scores at the end of the year to The Davis Academy immediately upon availability.

Please forward the records at your earliest convenience to

Email: admissions@davisacademy.org Fax: 770-671-8838 Mail: Director of Admissions, The Davis Academy, 8105 Roberts Drive, Atlanta, GA 30350

Date